<u>Rockin the</u> <u>Elementary Grades</u>



2014 NCSTA-PDI Thursday, Nov. 6th Winston-Salem Grades: Elementary School Subjects: Earth/Space Science Strands: Science Literacy, Inquiry



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- 1. We will do parts of 2 activities
- 2. The actual activities take longer
- 3. All activities are downloadable from our website

Google - N.C. Geological Survey - Geoscience Education

http://portal.ncdenr.org/web/lr/earth-science-outreach

Overview of Session

Activities with Curriculum Correlation

 <u>Activity 1: Lesson 7 from NCDPI - 'Are They From North Carolina?'</u>
 ✓ Essential Standards: Physical Science 4.P.2.; Earth Science 4.E.2.3; 1.E.2; 3.E.2; 8.E.2.2 Social Studies 3.G.1; 3.E.1; 6.G.1; 7.G.2; and 2; EEn 2.2

 Activity 2: Rock Cycle poster set with Mobius Strip

 Essential Standards: Physical Science 4.P.2.; Earth Science 4.E.2.3; 1.E.2;

 <u>Activity 1: Lesson 7 "Are these Rocks from North Carolina?"</u> (developed by Catherine Alligood)

Essential Standards 4.P.2.; 4.E.2.3; 3.E.2; 3.E.1 and 2; 1.E.2; 7.G.2; 6.G.1; 3.G.1

Are these Rocks from N.C.?

<u>What you need:</u> 1. NCDOT Highway Map 2. Card set #1: County Names 3. Card set #2: Rock ID 4. Rock Giveaway Samples 5. Marker

 Each group open up the NCDOT Highway map.
 Match the <u>'County' cards</u> to the corresponding county on the map (Hint: use the province to help you find them-Blue Ridge, Piedmont, or Coastal Plain).



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- 2. Match the 'County' cards to the corresponding county on the map (Hint: use the province to help you find them-Blue Ridge, Piedmont, or Coastal Plain).
- 3. Match the <u>Rock Samples</u> to the corresponding county number on the map. Use the marker to write the number on one piece from the sample bag - Do you see any patterns?

Rock samples from the Rock Giveaway, held alternating years - see description of samples too.



Rock Samples

- 1. Each group open up the NCDOT Highway map.
- 2. Match the 'County' cards to the corresponding county on the map (Hint: use the province to help you find them-Blue Ridge, Piedmont, or Coastal Plain).
- 3. Match the rock sample to the corresponding county number on the map. Use the marker to write the number on one piece from the sample bag -Do you see any patterns?
- 4. Match the 'Rock ID' cards to the rock sample on the map and read a bullet on the card, to the group, to find out more about the sample.

Rock ID cards



- 1. Each group open up the NCDOT Highway map.
- 2. Match the 'County' cards to the corresponding county on the map (Hint: use the province to help you find them-Blue Ridge, Piedmont, or Coastal Plain).
- 3. Match the rock sample to the corresponding county number on the map. Use the marker to write the number on one piece from the sample bag -Do you see any patterns?
- 4. Match the 'Rock ID' cards to the rock sample on the map and read a bullet on the card, to the group, to find out more about the sample.
- 5. Where do you see sediments and sedimentary rocks? Igneous rocks? Metamorphic rocks? What do the limestone and marble tell you about the geologic history of NC? Has the shoreline in North Carolina moved?

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- 2. Match the 'County' cards to the corresponding county on the map (Hint: use the province to help you find them-Blue Ridge, Piedmont, or Coastal Plain).
- 3. Match the rock sample to the corresponding county number on the map. Use the marker to write the number on one piece from the sample bag -Do you see any patterns?
- 4. Match the 'Rock ID' cards to the rock sample on the map and read a bullet on the card, to the group, to find out more about the sample.
- 5. Where do you see sediments and sedimentary rocks? Igneous rocks? Metamorphic rocks? What do the limestone and marble tell you about the geologic history of NC? Has the shoreline of North Carolina moved?
 6. If time, compare to the 1991 Generalized Geologic map.

 Lesson 7, is one of seven 4th grade Rocks and Minerals lessons developed for NCDPI by teachers. These are downloadable from our website – Google – <u>N.C. Geological Survey –Geoscience Education</u> http://portal.ncdenr.org/web/lr/earth-science-outreach

• 1991 Generalized Geologic Map (downloadable) from NCGS

 NCDOT Highway Map www.ncdot.gov/travel/mappubs/default.html

Rock Cycle with Mobius strip

<u>What you need:</u>

- 1. Rock Cycle posters to make stations
- 2. Mobius Strip 8.5x11 sheet
- 3. Mobius Strip directions (separate sheet)
- 4. Pencil5. Scissors
- 6. Tape





<u>Set up:</u> Three stations, each with a Rock Cycle poster for one rock type (igneous, sedimentary, metamorphic).

If available, at each station put out rock samples and their parts, i.e. sand is in sandstone; quartz, feldspar, biotite mica are in granite; mica is in schist.







 As a group, take the Rock Cycle Mobius <u>sheet</u> to each of the 3 rock cycle stations (igneous, sedimentary, metamorphic) and fill out the 'Clues' and 'Examples' for that rock type.





- As a group, take the Rock Cycle mobius strip sheet to each of the 3 rock cycle stations (igneous, sedimentary, metamorphic) and fill out the 'Clues' and 'Examples' for that rock type.
 Following this strip sheet to each of the Decla Cycle
- 2. Follow mobius strip direction sheet to make the Rock Cycle mobius strip (scissors and tape are needed).



Rock Cycle posters, slide show and other materials are downloadable for free from NCGS website - Geoscience Education: http://portal.ncdenr.org/web/lr/earth-science-outreach

<u>Suggestions for other samples to include:</u> <u>Sedimentary</u>: Rocks - sandstone, conglomerate, shale <u>Igneous</u> : Rocks - Granite; Minerals - white feldspar, pink feldspar, quartz, biotite mica, hornblende <u>Metamorphic</u>: Rocks - schist, slate; Minerals - garnet, kyanite

Rock and mineral suppliers:

Ward's Science - <u>www.wardsci.com</u> Carolina Biological - <u>http://www.carolina.com/</u> DJ's Minerals- <u>www.djminerals.com/</u>

List of N.C. Gem and Mineral Clubs and Museums: www.rockhounds.com/rockshop/clubs/north_carolina.shtml



 If you have any comments or suggestions on these activities OR Would like to share other geology related activities...

Please email me at

and put *'rockin activities'* in the subject line.

Thank you Randy B

