



## SPLASH THROUGH THE GUIDE

**Challenge One:** Find on which page the activity "A Grave Mistake" is located. List the different ways you were able to find this activity.

**Challenge Two:** Identify three or more activities that involve calculations and cite their page numbers. Where did you look to find this information?

**Challenge Three:** For which grade levels is the activity "Reaching Your Limits" appropriate? How did you find this out? What page and what reference?

**Challenge Four:** What activities could precede and which could follow the activity "A House of Seasons?" How did you discover this information?

**Challenge Five:** Chart a course for a K-12 sequence about rain. What activities would you work with? How did you find this information?

**Challenge Six:** Find two activities that could supplement a middle school Geography lesson that can be done in 30 minutes or less. See if you can find at least 4 activities and list the reference section and page numbers.

**Challenge Seven:** Find four writing activities that involve role-play. What reference did you use to find this information?

**Challenge Eight:** List four activities in which students will gather, organize, analyze, interpret, apply, and evaluate data. What section did you look in to find this information?

**Challenge Nine:** Name two activities that easily incorporate maps or mapping programs (such as Google Earth)?



## SPLASH THROUGH THE GUIDE

**Challenge One: Find on which page the activity "A Grave Mistake" is located. List the different ways you were able to find this activity.**

Turn to page XV, Activities Listed Alphabetically, found on p. 315

**Challenge Two: Identify three or more activities that involve calculations and cite their page numbers. Where did you look to find this information?**

Turn to Teaching Methods Cross-Reference Chart on p. 556, column Calculations, (many answers)

**Challenge Three: For which grade levels is the activity "Reaching Your Limits" appropriate? How did you find this out? What page and what reference?**

Turn to Grade level Cross-Ref Chart, p. 554 or the activity on p. 371

**Challenge Four: What activities could precede and which could follow the activity "Adventures in Density?" How did you discover this information?**

Find in alphabetical listing, refer to Charting the Course in box on left, "Hangin' Together" could precede, and "Snow and Tell" might follow.

**Challenge Five: Find two activities that could supplement a middle school Geography lesson that can be done in 30 minutes or less.**

Drop in the Bucket, Discover the Waters of Our National Parks, My Water Address, Take Action!, Seeing Watersheds

**Challenge Six: Find two writing activities that involve role-play. What reference did you use to find this information?**

Invaders!, Sum of the Parts, Teaching Methods, p 556

**Challenge Seven: List four activities in which students will gather, organize, analyze, interpret, and apply, and evaluate data. What section did you look in to find this information?**

Adventures in Density, Common Water, High Water History, Invaders!, Is There Water on Zork?, Make-a-Mural, Money Down the Drain, Rainy-Day Hike, A Snapshot in Time, Super Bowl Surge, Skills p. 559

**Challenge Eight: List four activities in which students will gather, organize, analyze, interpret, apply, and evaluate data. What section did you look in to find this information?**

Is There Water on Zork?, Superbowl Surge, Skills p. 559

**Challenge Nine: Name two activities that easily incorporate maps or mapping programs (such as Google Earth)?**

Rainy Day Hike, Color Me a Watershed, A Snapshot in Time, Glossary - Geographic Information Systems (GIS) p. 575